



Patrick County High

215 Cougar Lane, Stuart, VA 24171

Patrick County Public Schools

Principal: Mr. Kenneth Cox
(276) 694-7137

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(276) 694-3163

The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

State Accreditation Results for All Students

This table summarizes the data used in calculating the state accreditation status of the school and is reported for the "all students" group.

State Accreditation Results for All Students								
Subject	Accreditation Benchmark	2014 - 2015		2015 - 2016		2016 - 2017		Met Accreditation Benchmark
		1 Year	3 Year	1 Year	3 Year	1 Year	3 Year	
English	75	75	83	75	77	78	76	YES
Mathematics	70	77	75	83	77	84	81	YES
History	70	85	86	86	85	87	86	YES
Science	70	79	86	81	81	84	81	YES
Graduation and Completion Index	85	92	94	93	93	93	92	YES
<p>Key: YES = Met benchmark based on current year results AB = Met benchmark based on Alternative Benchmark - = No data for group < = A group below state definition for personally identifiable results * = Data not yet available N/A = Not applicable</p> <p>3YR = Met benchmark based on the 3 year average result 4YR = Met benchmark based on the 4 year average result NO-A = Did not meet benchmark but is within the narrow margin NO-I = Did not meet benchmark but satisfies the criteria for improvement NO-W = Did not meet benchmark or criteria for narrow margin or improvement NO = Did not meet benchmark</p>								

School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2013-2014	2014-2015	2015-2016
08 - Grade 8	191	198	164
09 - Grade 9	221	209	208
10 - Grade 10	205	218	194
11 - Grade 11	189	206	211
12 - Grade 12	191	188	181
Total Students	997	1,019	958
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	Count / Percentage		
	2013-2014	2014-2015	2015-2016
Advanced Placement Test Taken Preliminary Results	20 / 2.48%	38 / 4.63%	55 / 6.93%
Advanced Placement course enrollment	27 / 3.35%	44 / 5.36%	52 / 6.55%
Dual Enrollment enrollment	224 / 27.79%	137 / 16.69%	122 / 15.37%
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

Student Subgroup	Type	2013-2014			2014-2015			2015-2016		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	80	100	0	79	100	0	80	100	0
	Division	72	100	0	78	100	0	81	100	0
	State	74	100	0	79	100	0	80	100	0
Female	School	81	100	0	82	100	0	83	100	0
	Division	76	100	0	83	100	0	84	100	0
	State	78	100	0	82	100	0	82	100	0
Male	School	80	100	0	77	100	0	77	100	0
	Division	69	100	0	74	100	0	79	100	0
	State	71	100	0	76	100	0	77	100	0
American Indian	School	<	<	<	-	-	-	<	<	<
	Division	<	<	<	<	<	<	<	<	<
	State	72	100	0	77	100	0	77	100	0
Asian	School	-	-	-	<	<	<	<	<	<
	Division	78	100	0	84	100	0	85	100	0
	State	87	100	0	90	100	0	91	100	0
Black	School	83	100	0	52	100	0	75	100	0
	Division	58	100	0	60	99	1	71	100	0
	State	59	100	0	65	100	0	66	100	0
Hispanic	School	71	100	0	56	100	0	77	100	0
	Division	47	100	0	60	100	0	70	100	0
	State	65	100	0	71	100	0	71	100	0
White	School	81	100	0	82	100	0	81	100	0
	Division	75	100	0	81	100	0	83	100	0
	State	82	100	0	86	100	0	86	100	0
Two or more races	School	<	<	<	<	<	<	73	100	0
	Division	65	100	0	80	100	0	85	100	0
	State	78	100	0	82	100	0	83	100	0
Students with Disabilities	School	43	100	0	45	100	0	50	100	0
	Division	42	100	0	49	99	1	56	100	0
	State	43	99	1	45	99	1	46	99	1
Economically Disadvantaged	School	71	100	0	73	100	0	71	100	0
	Division	65	100	0	72	100	0	76	100	0
	State	59	100	0	66	100	0	66	100	0
Limited English Proficient	School	<	<	<	64	100	0	65	100	0
	Division	30	100	0	55	100	0	54	100	0
	State	54	100	0	61	100	0	61	100	0
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	70	100	0	71	100	0	70	100	0
	Division	64	100	0	70	100	0	74	100	0
	State	59	100	0	65	100	0	66	100	0
Gap Group 2 - Black Students	School	83	100	0	52	100	0	75	100	0
	Division	58	100	0	60	99	1	71	100	0
	State	59	100	0	65	100	0	66	100	0
Gap Group 3 - Hispanic Students	School	71	100	0	56	100	0	77	100	0
	Division	47	100	0	60	100	0	70	100	0
	State	65	100	0	71	100	0	71	100	0
Migrant	School	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<
	State	52	99	1	61	99	1	57	99	1
Mathematics Performance										
All Students	School	76	99	1	83	100	0	82	100	0
	Division	72	100	0	83	100	0	84	100	0
	State	74	99	1	79	99	1	80	99	1
Female	School	81	99	1	85	100	0	84	100	0
	Division	75	100	0	84	100	0	87	100	0

		2013-2014			2014-2015			2015-2016		
	State	76	100	0	82	100	0	82	100	0
Male	School	71	100	0	80	100	0	80	100	0
	Division	69	100	0	81	100	0	82	100	0
	State	72	99	1	77	99	1	78	99	1
American Indian	School	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<
	State	71	99	1	77	99	1	76	99	1
Asian	School	<	<	<	<	<	<	<	<	<
	Division	85	100	0	100	100	0	94	100	0
	State	90	100	0	93	100	0	93	100	0
Black	School	73	100	0	61	100	0	76	100	0
	Division	53	100	0	63	99	1	80	100	0
	State	60	99	1	67	99	1	67	99	1
Hispanic	School	66	100	0	80	100	0	73	100	0
	Division	62	100	0	77	100	0	78	100	0
	State	67	99	1	73	99	1	72	99	1
White	School	77	99	1	84	100	0	83	100	0
	Division	74	100	0	84	100	0	85	100	0
	State	80	100	0	85	100	0	86	100	0
Two or more races	School	<	<	<	73	100	0	83	100	0
	Division	66	100	0	79	100	0	89	100	0
	State	77	99	1	82	99	1	82	100	0
Students with Disabilities	School	44	99	1	78	100	0	57	100	0
	Division	51	99	1	67	99	1	65	100	0
	State	43	99	1	48	99	1	49	99	1
Economically Disadvantaged	School	69	99	1	78	100	0	76	100	0
	Division	66	100	0	78	100	0	80	100	0
	State	61	99	1	68	99	1	69	99	1
Limited English Proficient	School	57	100	0	73	100	0	72	100	0
	Division	56	100	0	78	100	0	78	100	0
	State	62	99	1	67	99	1	66	99	1
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	68	99	1	78	100	0	74	100	0
	Division	65	100	0	77	100	0	79	100	0
	State	61	99	1	67	99	1	68	99	1
Gap Group 2 - Black Students	School	73	100	0	61	100	0	76	100	0
	Division	53	100	0	63	99	1	80	100	0
	State	60	99	1	67	99	1	67	99	1
Gap Group 3 - Hispanic Students	School	66	100	0	80	100	0	73	100	0
	Division	62	100	0	77	100	0	78	100	0
	State	67	99	1	73	99	1	72	99	1
Migrant	School	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<
	State	55	99	1	67	99	1	68	100	0
Key: < = A group below state definition for personally identifiable results										
- = No data for group										
* = Data not yet available										

Other Academic Indicators

Only student subgroups represented are listed.

Student Subgroup	Type	2013-2014		2014-2015		2015-2016	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	School	70	100	70	100	75	100
	Division	69	100	70	100	74	100
	State	75	97	77	97	77	97
Female	School	80	100	76	100	87	99
	Division	80	100	76	100	87	99
	State	81	98	83	98	83	98
Male	School	60	99	64	99	64	100
	Division	60	99	64	99	64	100
	State	70	97	72	97	72	97
American Indian	School	<	100	<	100	<	100
	Division	<	100	<	100	<	100
	State	74	98	73	98	74	98
Asian	School	<	100	<	100	<	100
	Division	<	100	<	100	<	100
	State	89	96	90	97	90	97
Black	School	61	100	62	100	71	100
	Division	60	100	62	100	71	100
	State	60	97	63	96	63	97
Hispanic	School	79	100	38	96	75	100
	Division	73	100	38	96	75	100
	State	69	91	70	94	70	94
White	School	70	99	73	100	75	100
	Division	70	100	73	100	75	100
	State	81	99	83	99	83	99
Two or more races	School	<	100	<	100	62	100
	Division	<	100	<	100	62	100
	State	79	99	81	99	81	99
Students with Disabilities	School	31	97	27	100	38	100
	Division	33	98	27	100	37	100
	State	39	95	40	96	40	97
Economically Disadvantaged	School	58	99	59	99	64	100
	Division	60	99	59	99	64	100
	State	59	95	63	96	63	96
Limited English Proficient	School	<	100	37	100	57	100
	Division	50	100	37	100	57	100
	State	54	79	50	86	47	84
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	58	99	57	99	61	100
	Division	60	99	57	99	61	100
	State	58	95	61	96	60	96
Gap Group 2 - Black Students	School	61	100	62	100	71	100
	Division	60	100	62	100	71	100
	State	60	97	63	96	63	97
Gap Group 3 - Hispanic Students	School	79	100	38	96	75	100
	Division	73	100	38	96	75	100
	State	69	91	70	94	70	94
Migrant	School	-	-	<	100	<	100
	Division	-	-	<	100	<	100
	State	52	67	63	89	58	69
History Performance							
All Students	School	84	100	86	100	87	100
	Division	82	100	87	100	87	100
	State	84	98	86	99	86	98
Female	School	81	100	86	100	87	100
	Division	80	100	87	100	86	100
	State	84	99	86	99	85	99

Student Subgroup	Type	2013-2014		2014-2015		2015-2016	
		Passed	Tested	Passed	Tested	Passed	Tested
Male	School	88	100	86	100	86	100
	Division	83	100	87	100	87	100
	State	85	98	87	99	86	98
Asian	School	<	100	<	100	<	100
	Division	80	100	<	91	<	100
	State	94	97	95	99	95	98
Black	School	82	100	76	100	95	100
	Division	68	100	79	98	86	100
	State	73	99	76	99	74	99
Hispanic	School	88	100	79	100	91	100
	Division	74	99	83	100	88	100
	State	78	93	79	96	80	94
White	School	84	100	87	100	86	100
	Division	83	100	88	100	87	100
	State	89	99	91	99	91	99
Two or more races	School	<	100	82	100	70	100
	Division	74	100	92	100	77	100
	State	87	99	89	99	89	99
Students with Disabilities	School	57	100	67	100	47	100
	Division	62	100	72	99	61	100
	State	58	98	60	98	60	97
Economically Disadvantaged	School	77	100	79	100	81	100
	Division	75	100	82	100	82	100
	State	73	97	76	98	75	97
Limited English Proficient	School	<	100	74	100	82	100
	Division	67	98	80	97	80	100
	State	70	86	69	93	69	86
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	76	100	78	100	80	100
	Division	75	100	81	100	82	100
	State	73	97	75	98	75	97
Gap Group 2 - Black Students	School	82	100	76	100	95	100
	Division	68	100	79	98	86	100
	State	73	99	76	99	74	99
Gap Group 3 - Hispanic Students	School	88	100	79	100	91	100
	Division	74	99	83	100	88	100
	State	78	93	79	96	80	94
Migrant	School	-	-	<	100	<	100
	Division	<	100	<	100	<	100
	State	72	83	66	94	63	85
Science Performance							
All Students	School	79	100	80	100	83	100
	Division	77	100	81	100	85	100
	State	80	98	82	99	83	99
Female	School	77	100	80	100	85	100
	Division	76	100	80	100	86	100
	State	80	99	82	99	83	99
Male	School	80	100	81	100	82	100
	Division	79	100	82	100	83	100
	State	80	98	82	99	83	99
American Indian	School	<	100	<	100	<	100
	Division	<	100	<	100	<	100
	State	81	97	80	99	82	99
Asian	School	<	100	<	100	<	100
	Division	79	100	<	100	<	100
	State	91	97	92	100	93	100
Black	School	67	100	64	100	76	100
	Division	61	100	61	100	78	100
	State	64	99	68	99	70	99
Hispanic	School	79	100	63	100	72	100

Student Subgroup	Type	2013-2014		2014-2015		2015-2016	
		Passed	Tested	Passed	Tested	Passed	Tested
White	Division	71	98	69	100	69	100
	State	70	93	71	99	72	99
	School	80	100	83	100	85	100
Two or more races	Division	79	100	84	100	86	100
	State	87	99	89	100	90	100
	School	<	100	59	100	79	100
Students with Disabilities	Division	67	100	60	100	83	100
	State	83	99	86	99	87	99
	School	49	100	53	100	60	100
Economically Disadvantaged	Division	56	100	56	99	59	100
	State	51	97	51	99	53	99
	School	71	100	71	100	74	100
Limited English Proficient	Division	71	100	72	100	76	100
	State	66	97	69	99	70	99
	School	61	100	48	100	60	100
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	Division	59	96	54	100	63	100
	State	59	87	56	99	57	99
	School	70	100	71	100	74	100
Gap Group 2 - Black Students	Division	70	100	72	100	76	100
	State	66	97	68	99	70	99
	School	67	100	64	100	76	100
Gap Group 3 - Hispanic Students	Division	61	100	61	100	78	100
	State	64	99	68	99	70	99
	School	79	100	63	100	72	100
Migrant	Division	71	98	69	100	69	100
	State	70	93	71	99	72	99
	School	<	100	<	100	<	100
	Division	<	100	<	100	<	100
	State	57	85	64	99	58	100

Key: < = A group below state definition for personally identifiable results
- = No data for group
* = Data not yet available

Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2013-2014 Percentage	2014-2015 Percentage	2015-2016 Percentage
Attendance Rate				
All Students	School	94	94	94
	Division	95	95	95
	State	96	95	96
Asian	School	<	<	<
	Division	100	99	99
	State	97	97	97
Black	School	93	95	93
	Division	95	96	95
	State	96	95	95
Hispanic	School	95	94	95
	Division	96	95	96
	State	95	95	95
White	School	94	94	94
	Division	95	95	95
	State	96	95	96
Students with Disabilities	School	92	92	92
	Division	94	94	94
	State	94	94	94
Economically Disadvantaged	School	92	92	92
	Division	94	94	94
	State	95	95	94
Limited English Proficient	School	95	95	94
	Division	97	96	96
	State	96	96	96
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	92	92	92
	Division	94	94	94
	State	95	95	95
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

Federal Graduation Indicator

The Federal Graduation Indicator is a graduation rate that includes only Standard Diplomas and Advanced Studies Diplomas. It differs from the Virginia On-Time Graduation Rate, which includes all State Board of Education-approved diplomas.

Federal Graduation Indicator				
Student Subgroup	Type	2015 Cohort Four Years	2014 Cohort Five Years	2013 Cohort Six Years
All Students	School	*	*	*
	Division	*	*	*
	State	*	*	*
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	*	*	*
	Division	*	*	*
	State	*	*	*
Gap Group 2 - Black Students	School	*	*	*
	Division	*	*	*
	State	*	*	*
Gap Group 3 - Hispanic Students	School	*	*	*
	Division	*	*	*
	State	*	*	*
Asian	School	*	*	*
	Division	*	*	*
	State	*	*	*
Economically Disadvantaged	School	*	*	*
	Division	*	*	*
	State	*	*	*
Limited English Proficient	School	*	*	*
	Division	*	*	*
	State	*	*	*
Students with Disabilities	School	*	*	*
	Division	*	*	*
	State	*	*	*
White	School	*	*	*
	Division	*	*	*
	State	*	*	*
Female	School	*	*	*
	Division	*	*	*
	State	*	*	*
Male	School	*	*	*
	Division	*	*	*
	State	*	*	*
Black	School	*	*	*
	Division	*	*	*
	State	*	*	*
Hispanic	School	*	*	*
	Division	*	*	*
	State	*	*	*
Two or more races	School	*	*	*
	Division	*	*	*
	State	*	*	*
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													
Grade 8													
All Students	School	9	64	72	28	8	64	72	28	10	64	74	26
	Division	9	64	72	28	8	64	72	28	10	63	73	27
	State	11	59	70	30	11	64	75	25	14	62	75	25
	Female	School	10	64	74	26	12	62	74	26	14	64	78
	Division	10	64	74	26	12	62	74	26	14	64	78	22
	State	13	61	74	26	13	66	79	21	16	63	79	21
	Male	School	7	64	71	29	3	67	70	30	5	64	70
	Division	7	64	71	29	3	67	70	30	5	63	68	32
	State	10	58	68	32	10	62	72	28	12	60	71	29
	American Indian	School	<	<	<	<	-	-	-	-	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	10	62	72	28	-	-	-	-	9	62	72	28
	Asian	School	-	-	-	-	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	24	66	90	10	26	63	89	11
	Black	School	<	<	<	<	0	33	33	67	<	<	<
	Division	<	<	<	<	0	33	33	67	<	<	<	<
	State	4	48	52	48	5	53	58	42	6	52	57	43
	Hispanic	School	<	<	<	<	0	42	42	58	8	62	69
	Division	<	<	<	<	0	42	42	58	8	62	69	31
	State	7	55	62	38	8	58	65	35	9	57	66	34
	White	School	9	63	72	28	8	69	77	23	10	66	75
	Division	9	63	72	28	8	69	77	23	10	65	74	26
	State	14	64	78	22	14	69	83	17	17	66	83	17
	Two or more races	School	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	13	62	75	25	13	67	79	21	15	65	80	20
	Students with Disabilities	School	0	25	25	75	3	31	34	66	6	53	59
	Division	0	25	25	75	3	31	34	66	6	50	56	44
	State	7	28	35	65	8	29	37	63	8	28	36	64
	Economically Disadvantaged	School	4	57	62	38	4	60	63	37	5	62	67
	Division	4	57	62	38	4	60	63	37	5	61	66	34
	State	5	49	54	46	5	54	59	41	6	53	59	41
	English Learners	School	<	<	<	<	<	<	<	<	10	40	50
	Division	<	<	<	<	<	<	<	<	10	40	50	50
	State	5	35	40	60	6	34	41	59	8	33	41	59
	Migrant	School	-	-	-	-	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	10	45	55	45	0	46	46	54
	English: Writing												
Grade 8													
All Students	School	12	54	66	34	9	53	62	38	13	56	69	31
	Division	12	54	66	34	9	52	61	39	13	55	69	31
	State	17	53	70	30	19	52	72	28	20	50	71	29
	Female	School	18	58	76	24	13	55	68	32	23	63	86
	Division	18	58	76	24	13	55	67	33	23	63	86	14
	State	22	55	77	23	24	54	79	21	26	52	78	22
	Male	School	6	50	56	44	5	50	55	45	4	48	52
	Division	6	50	56	44	5	49	55	45	4	48	51	49
	State	13	50	63	37	15	50	65	35	16	49	64	36
	American Indian	School	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	12	56	69	31	13	56	69	31	14	52	66	34
	Asian	School	-	-	-	-	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	41	48	89	11	42	47	89	11
Black	School	<	<	<	<	0	33	33	67	<	<	<	<
	Division	<	<	<	<	0	33	33	67	<	<	<	<
	State	7	46	53	47	8	47	55	45	8	44	53	47
Hispanic	School	<	<	<	<	0	15	15	85	8	69	77	23
	Division	<	<	<	<	0	15	15	85	8	69	77	23
	State	11	51	62	38	11	51	62	38	13	50	62	38
White	School	12	54	65	35	10	58	68	32	14	55	69	31
	Division	12	54	65	35	10	58	68	32	14	55	69	31
	State	21	56	77	23	23	55	78	22	25	53	78	22
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	21	54	75	25	22	54	76	24	22	54	76	24
Students with Disabilities	School	0	24	24	76	3	20	23	77	6	41	47	53
	Division	0	24	24	76	3	20	23	77	6	39	44	56
	State	7	24	31	69	8	23	31	69	8	23	31	69
Economically Disadvantaged	School	6	44	50	50	5	47	51	49	8	51	59	41
	Division	6	44	50	50	5	46	50	50	8	51	58	42
	State	6	46	53	47	8	48	56	44	8	46	54	46
English Learners	School	<	<	<	<	0	30	30	70	<	<	<	<
	Division	<	<	<	<	0	30	30	70	<	<	<	<
	State	4	34	37	63	5	31	36	64	5	29	34	66
Migrant	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	6	44	50	50	0	50	50	50
Mathematics													
													Grade 8
All Students	School	0	30	30	70	2	55	57	43	2	53	56	44
	Division	0	30	30	70	2	55	57	43	2	51	53	47
	State	9	58	67	33	10	63	74	26	9	64	73	27
Female	School	0	33	33	67	4	58	62	38	5	59	64	36
	Division	0	33	33	67	4	58	62	38	5	59	64	36
	State	9	61	70	30	12	66	78	22	9	67	77	23
Male	School	0	28	28	72	0	52	52	48	0	48	48	52
	Division	0	28	28	72	0	52	52	48	0	44	44	56
	State	8	55	63	37	9	61	70	30	8	61	69	31
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	4	64	68	32
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	4	49	52	48	5	56	60	40	4	55	59	41
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	6	56	62	38	8	62	70	30	6	61	67	33
White	School	0	28	28	72	3	58	61	39	3	51	54	46
	Division	0	28	28	72	3	58	61	39	3	49	51	49
	State	10	63	73	27	12	68	80	20	11	69	80	20
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	9	62	70	30	11	66	77	23	11	67	78	22
Students with Disabilities	School	0	40	40	60	4	57	61	39	10	10	20	80
	Division	0	40	40	60	4	57	61	39	9	9	18	82
	State	8	28	36	64	8	32	40	60	8	32	41	59
Economically Disadvantaged	School	0	32	32	68	3	54	57	43	3	56	59	41
	Division	0	32	32	68	3	54	57	43	3	53	56	44
	State	4	50	55	45	5	57	63	37	4	57	62	38
English Learners	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	5	46	51	49	6	50	56	44	5	46	51	49
Science													
													Grade 8

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
All Students	School	6	62	69	31	2	73	75	25	6	78	84	16
	Division	6	62	69	31	2	73	75	25	6	78	84	16
	State	11	63	74	26	11	67	78	22	12	67	79	21
Female	School	3	59	63	37	2	65	67	33	4	83	86	14
	Division	3	59	63	37	2	65	67	33	4	83	86	14
	State	9	64	73	27	9	69	78	22	11	68	79	21
Male	School	9	65	74	26	2	82	84	16	8	74	82	18
	Division	9	65	74	26	2	82	84	16	8	73	81	19
	State	13	62	75	25	13	65	78	22	14	65	79	21
American Indian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	4	74	78	22	-	-	-	-	9	71	80	20
Asian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	24	67	91	9	27	65	92	8
Black	School	<	<	<	<	0	55	55	45	<	<	<	<
	Division	<	<	<	<	0	55	55	45	<	<	<	<
	State	3	52	54	46	3	59	62	38	4	59	62	38
Hispanic	School	<	<	<	<	0	58	58	42	0	85	85	15
	Division	<	<	<	<	0	58	58	42	0	85	85	15
	State	6	57	63	37	6	61	66	34	6	62	68	32
White	School	7	63	70	30	2	76	78	22	6	79	85	15
	Division	7	63	70	30	2	75	78	22	6	79	84	16
	State	15	69	83	17	14	72	86	14	16	72	88	12
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	14	66	80	20	13	70	83	17	15	71	85	15
Students with Disabilities	School	0	50	50	50	3	48	52	48	0	71	71	29
	Division	0	50	50	50	3	48	52	48	0	67	67	33
	State	6	37	43	57	6	39	45	55	7	40	47	53
Economically Disadvantaged	School	1	60	61	39	2	62	64	36	1	79	80	20
	Division	1	60	61	39	2	62	63	37	1	78	79	21
	State	4	54	57	43	4	60	63	37	4	60	64	36
English Learners	School	<	<	<	<	0	50	50	50	<	<	<	<
	Division	<	<	<	<	0	50	50	50	<	<	<	<
	State	2	38	40	60	2	40	42	58	2	39	41	59
Migrant	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	0	57	57	43	0	33	33	67
English: Reading											High School		
All Students	School	5	83	88	12	6	80	86	14	7	78	84	16
	Division	5	83	88	12	6	80	86	14	7	78	84	16
	State	10	80	90	10	9	80	89	11	9	80	89	11
Female	School	7	80	87	13	5	85	91	9	8	79	87	13
	Division	7	80	87	13	5	85	91	9	8	79	87	13
	State	10	80	91	9	10	81	91	9	10	80	90	10
Male	School	2	87	89	11	7	75	82	18	5	77	82	18
	Division	2	87	89	11	7	75	82	18	5	77	82	18
	State	9	79	88	12	8	80	87	13	8	79	87	13
Black	School	0	87	87	13	8	62	69	31	0	75	75	25
	Division	0	87	87	13	8	62	69	31	0	75	75	25
	State	3	79	82	18	3	78	81	19	3	77	79	21
Hispanic	School	<	<	<	<	<	<	<	<	8	77	85	15
	Division	<	<	<	<	<	<	<	<	8	77	85	15
	State	5	79	85	15	4	80	84	16	5	79	84	16
White	School	5	84	89	11	5	82	87	13	7	78	85	15
	Division	5	84	89	11	5	82	87	13	7	78	85	15
	State	13	81	93	7	11	82	93	7	11	81	93	7
Two or more races	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	9	83	92	8	10	81	92	8

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Students with Disabilities	School	0	60	60	40	0	55	55	45	0	41	41	59
	Division	0	60	60	40	0	55	55	45	0	41	41	59
	State	6	56	62	38	7	52	59	41	7	52	58	42
Economically Disadvantaged	School	4	76	80	20	4	78	82	18	5	70	75	25
	Division	4	76	80	20	4	78	82	18	5	70	75	25
	State	3	78	81	19	3	77	81	19	3	76	79	21
English Learners	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	1	69	70	30	1	68	70	30	1	63	64	36
Migrant	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	0	90	90	10	-	-	-	-	<	<	<	<
English: Writing High School													
All Students	School	8	65	73	27	16	61	77	23	15	63	79	21
	Division	8	65	73	27	16	61	77	23	15	63	79	21
	State	21	63	84	16	23	60	83	17	24	60	83	17
Female	School	9	75	84	16	19	64	83	17	19	68	87	13
	Division	9	75	84	16	19	64	83	17	19	68	87	13
	State	25	63	88	12	27	60	87	13	28	60	87	13
Male	School	7	57	64	36	13	58	71	29	12	60	72	28
	Division	7	57	64	36	13	58	71	29	12	60	72	28
	State	18	62	81	19	19	60	79	21	20	60	79	21
Black	School	0	63	63	37	6	76	82	18	<	<	<	<
	Division	0	63	63	37	6	76	82	18	<	<	<	<
	State	7	65	72	28	8	63	71	29	9	63	72	28
Hispanic	School	<	<	<	<	15	46	62	38	0	73	73	27
	Division	<	<	<	<	15	46	62	38	0	73	73	27
	State	13	67	80	20	14	64	78	22	14	63	77	23
White	School	9	66	75	25	16	61	77	23	16	63	79	21
	Division	9	66	75	25	16	61	77	23	16	63	79	21
	State	27	62	89	11	29	59	88	12	29	59	88	12
Two or more races	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	26	61	87	13	28	59	87	13
Students with Disabilities	School	0	35	35	65	0	32	32	68	4	28	32	68
	Division	0	35	35	65	0	32	32	68	4	28	32	68
	State	8	44	51	49	9	41	50	50	10	40	50	50
Economically Disadvantaged	School	6	58	64	36	8	58	66	34	10	60	70	30
	Division	6	58	64	36	8	58	66	34	10	60	70	30
	State	8	65	73	27	9	63	71	29	9	62	71	29
English Learners	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	3	61	64	36	3	57	60	40	3	53	56	44
Mathematics (Alternate Assessment) High School													
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	54	15	69	31	55	17	72	28	57	12	69	31
Male	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	54	16	71	29	56	13	68	32
White	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	50	15	65	35	56	15	71	29	53	11	65	35
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	54	15	69	31	55	17	72	28	57	12	69	31
Economically Disadvantaged	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	63	12	76	24
Algebra I High School													

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
All Students	School	9	77	85	15	6	88	95	5	7	74	82	18
	Division	9	77	85	15	6	88	95	5	7	74	82	18
	State	8	71	79	21	9	73	82	18	9	74	83	17
Female	School	10	82	92	8	10	84	94	6	6	77	83	17
	Division	10	82	92	8	10	84	94	6	6	77	83	17
	State	9	74	82	18	9	76	86	14	10	76	86	14
Male	School	7	72	79	21	3	92	95	5	9	71	80	20
	Division	7	72	79	21	3	92	95	5	9	71	80	20
	State	7	68	75	25	8	71	79	21	8	71	79	21
Asian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	30	65	95	5	31	64	95	5
Black	School	0	79	79	21	<	<	<	<	<	<	<	<
	Division	0	79	79	21	<	<	<	<	<	<	<	<
	State	2	66	68	32	2	71	74	26	2	72	75	25
Hispanic	School	<	<	<	<	0	83	83	17	6	76	82	18
	Division	<	<	<	<	0	83	83	17	6	76	82	18
	State	4	67	72	28	4	70	74	26	5	70	74	26
White	School	10	76	86	14	6	90	95	5	7	75	83	17
	Division	10	76	86	14	6	90	95	5	7	75	83	17
	State	9	74	83	17	10	76	86	14	11	77	87	13
Two or more races	School	<	<	<	<	<	<	<	<	8	67	75	25
	Division	<	<	<	<	<	<	<	<	8	67	75	25
	State	10	71	81	19	9	75	84	16	10	74	85	15
Students with Disabilities	School	0	52	52	48	0	91	91	9	0	63	63	37
	Division	0	52	52	48	0	91	91	9	0	63	63	37
	State	1	47	48	52	1	51	52	48	1	53	55	45
Economically Disadvantaged	School	5	79	84	16	3	89	92	8	4	73	77	23
	Division	5	79	84	16	3	89	92	8	4	73	77	23
	State	3	65	68	32	3	70	73	27	3	70	73	27
English Learners	School	<	<	<	<	<	<	<	<	9	73	82	18
	Division	<	<	<	<	<	<	<	<	9	73	82	18
	State	3	62	66	34	3	64	67	33	2	63	66	34
Migrant	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	7	71	79	21	0	72	72	28
Geometry												High School	
All Students	School	12	56	68	32	10	65	75	25	9	68	76	24
	Division	12	56	68	32	10	65	75	25	9	67	76	24
	State	12	65	77	23	12	68	80	20	13	67	80	20
Female	School	13	59	71	29	10	69	78	22	10	68	79	21
	Division	13	59	71	29	10	69	78	22	10	68	79	21
	State	12	66	79	21	13	69	82	18	13	69	82	18
Male	School	11	54	65	35	11	62	73	27	7	67	74	26
	Division	11	54	65	35	11	62	73	27	7	67	74	26
	State	12	64	76	24	12	67	79	21	13	66	78	22
Asian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	35	57	91	9	-	-	-	-	36	57	93	7
Black	School	0	57	57	43	0	60	60	40	0	60	60	40
	Division	0	57	57	43	0	60	60	40	0	60	60	40
	State	3	59	61	39	3	63	66	34	3	61	64	36
Hispanic	School	9	45	55	45	0	90	90	10	0	57	57	43
	Division	9	45	55	45	0	90	90	10	0	57	57	43
	State	7	63	69	31	7	66	73	27	6	65	71	29
White	School	13	56	69	31	12	64	76	24	9	69	78	22
	Division	13	56	69	31	12	64	76	24	9	69	78	22
	State	14	70	84	16	14	71	86	14	15	71	86	14
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	14	68	82	18	14	69	83	17	15	69	83	17

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Students with Disabilities	School	4	22	26	74	9	82	91	9	10	45	55	45
	Division	4	22	26	74	9	82	91	9	10	45	55	45
	State	2	40	43	57	2	45	47	53	2	45	47	53
Economically Disadvantaged	School	4	54	58	42	5	65	71	29	6	64	69	31
	Division	4	54	58	42	5	65	71	29	6	64	69	31
	State	4	60	64	36	4	64	68	32	4	63	67	33
English Learners	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	5	56	61	39	5	58	63	37	5	55	60	40
Migrant	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	<	<	<	<	12	65	76	24

Algebra II **High School**

All Students	School	21	68	89	11	28	59	87	13	31	67	99	1
	Division	21	68	89	11	28	59	87	13	31	67	99	1
	State	20	62	82	18	23	64	87	13	23	66	89	11
Female	School	19	70	89	11	28	61	88	12	35	62	97	3
	Division	19	70	89	11	28	61	88	12	35	62	97	3
	State	20	63	83	17	22	65	87	13	23	67	90	10
Male	School	23	66	89	11	29	56	85	15	27	73	100	0
	Division	23	66	89	11	29	56	85	15	27	73	100	0
	State	21	60	81	19	23	63	86	14	24	65	88	12
Black	School	9	82	91	9	<	<	<	<	<	<	<	<
	Division	9	82	91	9	<	<	<	<	<	<	<	<
	State	7	64	71	29	9	70	79	21	10	73	83	17
Hispanic	School	<	<	<	<	27	45	73	27	<	<	<	<
	Division	<	<	<	<	27	45	73	27	<	<	<	<
	State	13	61	74	26	15	65	80	20	15	68	83	17
White	School	22	67	89	11	28	62	90	10	34	65	98	2
	Division	22	67	89	11	28	62	90	10	34	65	98	2
	State	23	63	86	14	25	64	89	11	26	66	91	9
Two or more races	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	23	64	87	13	25	64	89	11
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	6	48	54	46	8	55	63	37	8	60	69	31
Economically Disadvantaged	School	16	67	82	18	17	62	79	21	29	71	100	0
	Division	16	67	82	18	17	62	79	21	29	71	100	0
	State	10	62	72	28	12	67	79	21	13	71	84	16
English Learners	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	13	56	70	30	14	61	75	25	12	64	76	24

Science (Alternate Assessment) **High School**

All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	31	42	74	26	36	41	77	23	47	37	84	16
Male	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	33	42	76	24	47	37	84	16
White	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	30	41	72	28	33	43	76	24	47	37	84	16
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	31	42	74	26	36	41	77	23	47	37	84	16
Economically Disadvantaged	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	50	37	87	13

Biology **High School**

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
All Students	School	8	75	82	18	8	69	77	23	7	73	80	20
	Division	8	75	82	18	8	69	77	23	7	73	80	20
	State	11	72	83	17	13	70	84	16	13	71	84	16
Female	School	7	81	88	12	9	71	80	20	2	84	86	14
	Division	7	81	88	12	9	71	80	20	2	84	86	14
	State	10	73	84	16	13	72	85	15	13	72	85	15
Male	School	9	69	78	22	8	66	74	26	11	63	75	25
	Division	9	69	78	22	8	66	74	26	11	63	75	25
	State	12	70	82	18	14	69	83	17	14	69	83	17
Black	School	6	67	72	28	0	62	62	38	<	<	<	<
	Division	6	67	72	28	0	62	62	38	<	<	<	<
	State	2	67	69	31	4	67	71	29	3	68	72	28
Hispanic	School	<	<	<	<	7	50	57	43	0	56	56	44
	Division	<	<	<	<	7	50	57	43	0	56	56	44
	State	5	67	72	28	7	66	74	26	6	67	73	27
White	School	8	76	83	17	9	71	80	20	9	74	82	18
	Division	8	76	83	17	9	71	80	20	8	74	82	18
	State	14	75	89	11	17	73	90	10	17	73	91	9
Two or more races	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	16	72	87	13	15	73	88	12
Students with Disabilities	School	0	59	59	41	0	37	37	63	4	46	50	50
	Division	0	59	59	41	0	37	37	63	4	46	50	50
	State	2	45	48	52	3	47	50	50	3	49	52	48
Economically Disadvantaged	School	4	73	76	24	5	64	69	31	4	62	66	34
	Division	4	73	76	24	5	64	69	31	4	62	66	34
	State	3	66	69	31	4	66	71	29	4	67	71	29
English Learners	School	<	<	<	<	<	<	<	<	0	40	40	60
	Division	<	<	<	<	<	<	<	<	0	40	40	60
	State	1	57	58	42	2	53	55	45	2	53	54	46
Migrant	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	<	<	<	<	5	74	79	21

Chemistry **High School**

All Students	School	15	80	95	5	23	76	99	1	22	75	96	4
	Division	15	80	95	5	23	76	99	1	22	75	96	4
	State	15	73	87	13	15	73	88	12	16	72	88	12
Female	School	14	79	93	7	20	80	100	0	18	78	96	4
	Division	14	79	93	7	20	80	100	0	18	78	96	4
	State	13	74	87	13	14	75	88	12	14	74	88	12
Male	School	18	80	98	3	30	67	96	4	26	71	97	3
	Division	18	80	98	3	30	67	96	4	26	71	97	3
	State	17	71	88	12	17	71	88	12	18	70	88	12
Black	School	0	91	91	9	<	<	<	<	<	<	<	<
	Division	0	91	91	9	<	<	<	<	<	<	<	<
	State	5	73	78	22	5	75	80	20	5	73	78	22
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	8	69	77	23	8	70	78	22	8	69	78	22
White	School	18	77	95	5	23	75	99	1	20	75	96	4
	Division	18	77	95	5	23	75	99	1	20	75	96	4
	State	17	74	91	9	18	74	92	8	18	74	92	8
Two or more races	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	17	73	90	10	18	71	89	11
Students with Disabilities	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	5	56	61	39	5	57	62	38
Economically Disadvantaged	School	12	82	94	6	24	74	97	3	14	81	95	5
	Division	12	82	94	6	24	74	97	3	14	81	95	5
	State	6	71	77	23	6	73	79	21	6	72	78	22

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English Learners	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	5	63	67	33	4	62	66	34	4	61	65	35
Earth Science High School													
All Students	School	10	67	77	23	8	74	82	18	7	75	82	18
	Division	10	67	77	23	8	74	82	18	7	75	81	19
	State	8	74	83	17	9	74	83	17	9	75	84	16
Female	School	10	63	73	27	4	77	81	19	6	74	79	21
	Division	10	63	73	27	4	77	81	19	6	73	79	21
	State	7	75	82	18	7	75	81	19	7	76	84	16
Male	School	10	71	81	19	12	71	83	17	8	76	84	16
	Division	10	71	81	19	12	71	83	17	8	76	84	16
	State	10	74	84	16	10	73	84	16	10	74	85	15
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	14	75	89	11	14	76	90	10	16	76	91	9
Black	School	0	60	60	40	0	60	60	40	<	<	<	<
	Division	0	60	60	40	0	60	60	40	<	<	<	<
	State	2	66	68	32	2	66	68	32	2	69	71	29
Hispanic	School	14	64	79	21	0	69	69	31	0	69	69	31
	Division	14	64	79	21	0	69	69	31	0	69	69	31
	State	4	71	76	24	4	71	75	25	4	72	76	24
White	School	10	69	78	22	9	76	85	15	8	76	84	16
	Division	10	69	78	22	9	76	85	15	8	76	84	16
	State	12	78	90	10	12	78	90	10	13	79	91	9
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	9	78	87	13	9	77	86	14	9	79	88	12
Students with Disabilities	School	4	32	36	64	5	64	68	32	0	62	62	38
	Division	4	32	36	64	5	64	68	32	0	62	62	38
	State	2	52	54	46	2	52	55	45	2	56	58	42
Economically Disadvantaged	School	5	62	67	33	3	69	72	28	4	68	72	28
	Division	5	62	67	33	3	69	72	28	4	67	71	29
	State	3	68	71	29	3	68	71	29	3	70	73	27
English Learners	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	1	58	59	41	1	58	59	41	1	57	58	42
Migrant	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	0	50	50	50	0	50	50	50	3	45	48	52
History and Social Science (Alternate Assessment) High School													
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	44	43	86	14	31	47	78	22	34	51	85	15
Male	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	29	48	77	23	32	52	84	16
White	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	43	41	83	17	30	47	77	23	36	48	84	16
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	44	43	86	14	31	47	78	22	34	51	85	15
Economically Disadvantaged	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	35	53	88	12
Virginia and United States History High School													
All Students	School	13	68	81	19	15	69	83	17	25	65	90	10
	Division	13	68	81	19	15	69	83	17	25	65	90	10
	State	15	72	87	13	15	72	87	13	16	70	86	14

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Female	School	9	66	75	25	9	73	82	18	21	64	85	15
	Division	9	66	75	25	9	73	82	18	21	64	85	15
	State	12	74	86	14	12	74	86	14	12	72	84	16
Male	School	18	69	87	13	20	64	84	16	28	67	95	5
	Division	18	69	87	13	20	64	84	16	28	67	95	5
	State	18	71	89	11	17	71	88	12	19	68	87	13
Black	School	7	60	67	33	15	46	62	38	18	73	91	9
	Division	7	60	67	33	15	46	62	38	18	73	91	9
	State	5	72	77	23	5	72	77	23	5	67	73	27
Hispanic	School	<	<	<	<	<	<	<	<	21	79	100	0
	Division	<	<	<	<	<	<	<	<	21	79	100	0
	State	8	74	82	18	8	72	81	19	9	70	80	20
White	School	14	67	81	19	14	72	86	14	25	64	89	11
	Division	14	67	81	19	14	72	86	14	25	64	89	11
	State	19	73	91	9	19	73	91	9	20	71	91	9
Two or more races	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	15	75	91	9	17	73	89	11
Students with Disabilities	School	6	47	53	47	7	55	62	38	12	35	47	53
	Division	6	47	53	47	7	55	62	38	12	35	47	53
	State	5	56	61	39	4	55	59	41	4	54	59	41
Economically Disadvantaged	School	10	65	75	25	8	66	74	26	15	71	86	14
	Division	10	65	75	25	8	66	74	26	15	71	86	14
	State	6	71	77	23	6	70	76	24	6	67	74	26
English Learners	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	3	67	70	30	2	63	66	34	2	61	63	37
World History I												High School	
All Students	School	17	68	85	15	16	71	87	13	20	60	80	20
	Division	17	68	85	15	16	71	87	13	20	60	80	20
	State	19	66	85	15	19	66	85	15	19	65	84	16
Female	School	10	75	85	15	8	81	89	11	22	63	85	15
	Division	10	75	85	15	8	80	88	12	22	63	85	15
	State	16	68	85	15	17	68	85	15	16	68	84	16
Male	School	24	61	85	15	22	63	86	14	18	57	75	25
	Division	24	61	85	15	22	63	86	14	18	57	75	25
	State	22	63	85	15	21	65	86	14	21	63	84	16
Asian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	38	57	96	4	40	56	96	4
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	7	66	73	27	7	67	74	26	7	64	71	29
Hispanic	School	0	73	73	27	<	<	<	<	20	60	80	20
	Division	0	73	73	27	<	<	<	<	20	60	80	20
	State	13	67	79	21	12	68	80	20	11	66	77	23
White	School	18	67	86	14	16	71	87	13	21	59	80	20
	Division	18	67	86	14	16	70	86	14	21	59	80	20
	State	24	66	90	10	23	67	91	9	23	67	90	10
Two or more races	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	22	67	89	11	21	67	88	12
Students with Disabilities	School	8	42	50	50	6	63	69	31	5	36	41	59
	Division	8	42	50	50	6	63	69	31	5	36	41	59
	State	6	52	57	43	6	52	58	42	6	50	56	44
Economically Disadvantaged	School	7	70	77	23	8	77	85	15	10	64	74	26
	Division	7	70	77	23	8	76	84	16	10	64	74	26
	State	8	65	73	27	8	66	75	25	8	64	72	28
English Learners	School	<	<	<	<	<	<	<	<	25	50	75	25
	Division	<	<	<	<	<	<	<	<	25	50	75	25
	State	7	65	71	29	6	63	70	30	5	60	65	35

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Migrant	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	4	42	46	54
World History II												High School	
All Students	School	33	64	98	2	26	68	94	6	31	65	96	4
	Division	33	64	98	2	26	68	94	6	30	64	94	6
	State	19	67	86	14	20	67	87	13	22	65	86	14
Female	School	30	66	96	4	10	82	92	8	14	83	98	2
	Division	30	66	96	4	10	82	92	8	14	81	95	5
	State	15	69	84	16	16	69	85	15	18	67	84	16
Male	School	37	63	100	0	42	54	96	4	50	44	94	6
	Division	37	63	100	0	42	54	96	4	49	43	92	8
	State	23	65	88	12	24	64	88	12	26	63	89	11
Asian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	30	64	93	7	-	-	-	-	37	58	95	5
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	7	68	75	25	8	69	76	24	9	67	76	24
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	11	67	78	22	12	66	79	21	13	65	78	22
White	School	36	61	97	3	29	67	96	4	32	65	97	3
	Division	36	61	97	3	29	67	96	4	31	63	94	6
	State	23	67	91	9	24	67	91	9	26	65	91	9
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	19	70	89	11	21	67	88	12	23	66	89	11
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	8	52	60	40	9	49	58	42	9	53	62	38
Economically Disadvantaged	School	23	70	93	7	24	65	88	12	17	79	97	3
	Division	23	70	93	7	24	65	88	12	17	77	93	7
	State	8	66	74	26	9	65	75	25	10	65	75	25
English Learners	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	6	60	65	35	6	58	64	36
World Geography												High School	
All Students	School	10	66	76	24	3	72	75	25	13	72	85	15
	Division	10	66	76	24	3	72	75	25	13	72	85	15
	State	11	75	86	14	12	74	86	14	14	71	86	14
Female	School	3	68	71	29	5	72	77	23	4	81	85	15
	Division	3	68	71	29	5	72	77	23	4	81	85	15
	State	9	77	86	14	10	75	85	15	12	74	86	14
Male	School	25	60	85	15	0	72	72	28	20	66	85	15
	Division	25	60	85	15	0	72	72	28	20	66	85	15
	State	14	72	86	14	14	72	86	14	17	69	86	14
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	3	73	75	25	3	70	73	27	4	70	73	27
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	6	73	79	21	8	74	81	19	9	72	80	20
White	School	9	60	70	30	4	72	75	25	13	71	84	16
	Division	9	60	70	30	4	72	75	25	13	71	84	16
	State	15	75	90	10	15	75	90	10	18	72	90	10
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	12	77	89	11	13	74	87	13	15	76	91	9
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	3	52	54	46	2	50	52	48	2	49	51	49
Economically Disadvantaged	School	11	54	66	34	0	70	70	30	9	66	75	25
	Division	11	54	66	34	0	70	70	30	9	66	75	25
	State	4	71	75	25	5	70	75	25	5	69	74	26
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available													

Four-Year Virginia On-Time Graduation Rate

The Virginia On-Time Graduation Rate expresses the percentage of students who earned a Board of Education-approved diploma within four years of entering high school for the first time. Percentages are based on longitudinal student-level data and account for student mobility and retention and promotion patterns.

Four-Year Virginia On-Time Graduation Rate							
Subgroup	Cohort	Advanced Studies Diploma	Standard Diploma	Modified Standard Diploma	Special Diploma	General Achievement Diploma	Virginia On-Time Graduation Rate
All Students	197	78	89	<	<	0	91.4
Female	91	47	32	<	<	0	91.2
Male	106	31	57	<	<	0	91.5
Black	13	<	<	<	0	0	76.9
Hispanic	<	<	<	0	0	0	<
White	175	67	82	<	<	0	92
Two or more races	<	<	<	0	0	0	<
Students with Disabilities	32	<	16	<	<	0	96.9
Students with Disabilities anytime	33	<	17	<	<	0	97
Economically Disadvantaged	112	32	61	<	<	0	91.1
Economically Disadvantaged anytime	129	36	68	<	<	0	88.4
English Learners	<	0	<	0	0	0	<
English Learners anytime	<	<	<	0	0	0	<
Homeless	<	0	<	0	0	0	<
Homeless anytime	<	0	<	0	0	0	<
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available							

Status of Students Not Graduating in Four Years

Status of Students Not Graduating in Four Years								
Subgroup	GED	Certificate of Completion	Cohort Completion Rate	Total Completers	Still Enrolled	Dropouts	Dropout Rate	Long-Term Absence
All Students	<	0	91.9	181	<	<	4.6	0
Female	<	0	92.3	84	<	<	4.4	0
Male	0	0	91.5	97	<	<	4.7	0
Black	0	0	76.9	10	<	<	7.7	0
Hispanic	0	0	<	<	0	0	<	0
White	<	0	92.6	162	<	<	4.6	0
Two or more races	0	0	<	<	0	0	<	0
Students with Disabilities	0	0	96.9	31	n/a	<	3.1	0
Students with Disabilities anytime	0	0	97	32	0	<	3	0
Economically Disadvantaged	0	0	91.1	102	<	<	5.4	0
Economically Disadvantaged anytime	<	0	89.1	115	<	<	7	0
English Learners	0	0	<	<	n/a	0	<	0
English Learners anytime	0	0	<	<	0	0	<	0
Homeless	0	0	<	<	0	<	<	0
Homeless anytime	0	0	<	<	0	<	<	0

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Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	2013-2014	Count 2014-2015	2015-2016
NOCTI Assessments	School	0	0	0
	Division	0	0	0
	State	5024	3971	4139
State Licensures	School	7	20	22
	Division	7	20	22
	State	905	1673	1790
Industry Certification	School	45	115	255
	Division	45	115	255
	State	69321	89541	100544
Workplace Readiness	School	111	73	0
	Division	111	73	0
	State	28349	33665	30775
Total Credentials Earned	School	163	208	277
	Division	163	208	277
	State	103599	128850	137248
Students Earning One or More Credentials	School	162	192	274
	Division	162	192	274
	State	86257	104867	109089
CTE Completers	School	165	170	145
	Division	165	170	145
	State	41924	39291	42404
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2013-2014	2014-2015	2015-2016
School			
This school	3	4	1
Division			
All Schools	2	2	2
State			
All Schools	1	1	1
High Poverty	2	2	2
Low Poverty	1	1	1
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2013-2014	2014-2015	2015-2016
School			
Provisional	12	6	5
Provisional Special Education	2	3	4
Division			
Provisional	8	5	5
Provisional Special Education	3	3	4
State			
Provisional	5	4	5
Provisional Special Education	1	1	2
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2013-2014	2014-2015	2015-2016
School			
Bachelor's Degree	40	45	49
Master's Degree	53	48	46
Doctoral Degree	0	0	0
Division			
Bachelor's Degree	51	53	55
Master's Degree	46	44	42
Doctoral Degree	0	0	0
State			
Bachelor's Degree	39	39	40
Master's Degree	58	58	57
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results			
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School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2013-2014	2014-2015	2015-2016
Weapons Offenses	<	18	<
Offenses Against Student	<	<	<
Offenses Against Staff	<	<	<
Other Offenses Against Persons	71	45	35
Alcohol, Tobacco, and Other Drug Offenses	39	14	15
Property Offenses	<	<	<
Disorderly or Disruptive Behavior Offenses	57	38	53
Technology Offenses	<	<	<
All Other Offenses	10	15	<
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			